



## **Fitting Create Your Canada into your Curricula**

### **GRADE 11**

#### **Biology 11**

Students in this class could submit ideas that relate to ecology such as environmental protection bills. Microbiology is another section of this course so students could submit ideas relating to property rights of genetic materials or stem cell research.

#### **Civic Studies 11**

The applications of this project to Civic Studies 11 are too numerous to mention. This project is a perfect fit for this course.

#### **Earth Science 11**

Students from this class could submit ideas that relate to the environment or space. Since one of the course components is Earth materials, the students could submit an idea relating to the extraction and use of geological resources.

#### **Science and Technology 11**

Students in Science and Technology 11 might submit ideas that relate to resource management, energy systems, alternative forms of shelter, technology for the home, or environmental planning. Students in this class will probably submit ideas that relate to the “interrelationships among science, technology, and society.” The contest is a good match for this class since both ask the students to demonstrate awareness about how decisions (in the case of this course, scientific and technological decisions) will “influence the future of society.” The students could also submit ideas about Canada’s involvement in space exploration and space research, climate change, or scientific independence.

#### **Social Studies 11**

In order to create submission that directly relate to the course curriculum, students could focus their research on issues such as environmentalism, social welfare, or bilingualism. Issues relating to Aboriginal affairs such as treaties, culture, residential schools, reserves, and self-government would also be applicable. In addition, students could submit ideas relating to rights of Canadian citizens such as minority rights or the rights of women. Finally, the students could consider submit ideas that relate to Canada’s international role.



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### **GRADE 12**

#### **Biology 12**

Some of the course components for Biology 12 include human biology and cell biology. In this class, students could submit ideas relating to stem cell research, rules regarding cloning, regulations of toxins, nutrition or reproductive technologies.

#### **English 12**

This contest works well with the English IRPs since students work on developing writing and research skills. Teachers can make the research portion of the project a part of student's grading for the course. The students can choose any topic area that is a federal concern.

#### **Comparative Civilizations 12**

Students in this class could submit ideas that relate to the structure of Canadian society and what it means to be a Canadian. For example, after studying the structures of power and authority in Canada, they might want to submit ideas that call for changes in these structures. Since the class studies systems of social organization, any ideas that relate to this area such as welfare, Aboriginal affairs, minority rights, marriage, divorce, family, regionalism, or the military would be applicable. Environmental ideas would also be suitable since this course looks at the influence of the natural environment.

#### **First Nations 12**

Students who are in First Nations 12 will submit ideas that relate to First Nations issues. The students could look at current laws that affect First Nations people and suggest changes, or they could create new laws. They might create laws relating to Aboriginal veterans, Aboriginal women, treaty process, First Nations systems of governance, or individual/collective rights.

#### **Geology 12**

Students from this class could submit ideas that relate to the environment or space. Since one of the course components is Earth materials, the students could submit ideas relating to the extraction and use of geological resources.

#### **Geography 12**

Students who are in Geography 12 can submit ideas relating to resources and environmental sustainability. For example, after assessing the environmental impact of human activities, the students might submit ideas relating to energy production, forestry, fishing, mining, agriculture, waste disposal, or water use. Since this class studies weather and climate, the students might choose to submit ideas relating to climate change, ozone depletion, or acid precipitation. Finally, the students could submit ideas that address the issues of deforestation, soil degradation, or species depletion.

#### **Law 12**

Some of the major units in this course relate to family law, civil law, and criminal law. The applications of this project to Law 12 are too numerous to mention. This project is a perfect fit for this course.